



HILLBOROUGH JUNIOR SCHOOL REMOTE LEARNING PLAN

Welcome

These are indeed challenging times, necessitating changes in how we work and interact. The last six months have been a learning curve for each and everyone in our school community, be it governors, staff pupils or parents/guardians. Having had only a small percentage of children in attendance throughout the summer term and having to fall back on the resources provided by remote learning to support home learners, has been a formidable challenge for staff in their desire to provide opportunities to develop the skills and knowledge that are essential for the futures of their pupils. Through 'trial and error' and a lot of evaluation, the school, should it be needed, is in a strong place to offer its children a temporary alternative to the school day. Although nothing can replace the experiences (academic, creative and social) gained by being physically present in school, remote learning is the next best thing. We encourage parents and children to engage in the assignments and activities that we will set should our school be closed for any period of time. Naturally, we are aware that for some this will be a

challenge. We appreciate that everybody's home situation is unique and we will endeavour to provide some structure and stability without additional pressure and stress. Our primary mission is that pupils continue to receive as proficient an education as it is possible to provide remotely. Please remember that, by working together, we will get through this.

Mr. Bradshaw
Head teacher

Main Principles

- A focus on English and mathematics is a priority
- Pupils will still receive a broad and balanced curriculum
- Taught lessons will be delivered via ‘**Google Meet**’
- Opportunities for independent learning and assignments will be forwarded via ‘**Google Classroom**’.
- Pupils will have daily contact with teaching staff
- School and home to work collaboratively to provide the best provision possible for our children.
- School policies continue to apply during the period of remote learning.

Pupil Wellbeing

The school’s safeguarding and pastoral care systems will continue to operate through the duration of the school closure. There are people in school to whom pupils and/or parents can contact to discuss any problems, worries or concerns that they may have. The school’s Safeguarding and Child Protection Policy is available via the policies section of the school’s website.

Our usual range of clubs will not be able to run as normal, but there will still be house competitions,

challenges and opportunities to collaborate in ways that are creative and fun. Also there will be virtual assemblies.

Pupils should attempt at least 60 minutes of moderate-to vigorous physical activity daily. This activity can include general play, games, sport, recreation or planned exercise. With this in mind, staff will be posting age-appropriate activities that will be suitable for inside the house and outside in the public domain. The aim will be to give all pupils accessible, varied and enjoyable exercise options. There will also be guidance for timetabled PE lessons.

Your Learning Beyond the Classroom

- Teachers have high expectations of you.
- Teachers will post all information relating to your learning on '**Google Classroom**'. It is your responsibility to check this regularly and certainly ahead of each school day.
- If you have any concerns about your learning, please let your teacher know.
- Communicate clearly with teachers if you are struggling with the work within a subject.
- If things are becoming overwhelming speak to your teacher.
- Please submit work ahead of deadlines. Staff will be in touch if you are not submitting work on time.

Timetable for Remote Learning

Upper School (Yrs. 5 & 6) Timetable

Lesson 1 (English) 09:00 – 10:00

Lesson 2 (Mathematics) 11:00 – 12:00

Lesson 3 (Science or Foundation subject) 13:00 – 14:00

Include a period each day for P.E. opportunity

Lower School (Yrs.3 & 4) Timetable

Lesson 1 (English) 10:00 – 11:00

Lesson 2 (Mathematics) 12:00 – 13:00

Lesson 3 (Science or Foundation subject) 14:00 – 15:00

Include a period each day for P.E. opportunity

Staying Connected

You can stay connected with the wider school community and all the activity that is taking place ‘outside’ the classroom through our website and Twitter page. Parents will continue to be notified via e-mail of major changes.

Guidance for Parents

We are aware that supporting children with their learning at home can present challenges.

- Please help pupils to develop routines. They should have all that they need for their respective lessons to hand. Encourage them to log on a few minutes before each lesson starts.
- Pupils should be learning in an environment that is as free from distraction as possible.
- For some pupils it may be appropriate for parents to help with the management of tasks that have been set for them on **'Google Classroom'**. Your child can show you his/her assignments.
- If you have any concerns about the wellbeing of your child, please contact his/her teacher.

Guidance for Pupils

Lessons

- Please arrive at lessons fully prepared.
- Look at the guidance **'How to join a remote lesson on 'Google Meet'**, that is attached to this Plan, if you are unsure how to log on.
- The link to your lesson will be shared on **'Google classroom'** before the lesson begins.

- Log on to lessons a few minutes before they are due to begin
- Pupils must ensure that their cameras and microphones are switched off. Microphones may be turned on if permission is given by the teacher. Pupils will then have to unmute themselves.
- Pupils may interact using the ‘**Chat**’ function available on ‘**Google Meet**’ if they need support from teaching staff.
- Continue to behave responsibly at all times. Interactions with each other should be the same as those in class and remain respectful.
- Be ready to learn. You may find yourself losing focus at times within a lesson; this is understandable. Ensure the room you work from, best supports your learning. Be ready to answer questions that are directed to you!
- Please remember that all interactions may be recorded by teachers and the school can access the information shared within ‘**Google Chats**’.
- Pupils must not record or take photos of their classmates or teachers during video conferencing sessions, nor share lessons publicly.
- We recommend that where work has been set for a lesson you complete that work within the designated time slot.

Guidance for Staff

- If you become concerned about an individual pupil, please let the safeguarding team know.
- Be conscious of the fact that every student will be accessing learning from a very different setting.
- The school's behaviour policy, rewards and sanctions will continue to be applied. Be particularly aware of the opportunity to award 'Achievement certificates' as the Head teacher will continue to issue them each Friday on-line.
- Staff will use '**Google Meet**' for all live teaching and '**Google Classroom**' for posting assignments, slides and messages.
- 'Live' lessons to be delivered from classrooms.
- Please remind pupils to switch off their computer camera so that you are unable to see them.
- If a teacher wants a pupil to respond verbally, he/she will turn on a pupil's microphone.
- Teaching Assistants will monitor pupil attendance throughout 'live' lessons and keep a Register.
- Staff will contact home if there are concerns with regard to pupil uptake and/or completion of assignments.
- Staff need to be mindful of having a balance between 'live' lessons on '**Google Meet**' and

off-screen independent tasks posted on **'Google Classroom'**.

- Staff will determine, within their year groups, the most effective approach to off-site assessment and feedback to pupils.
- Just as preparing and delivering lessons takes longer remotely, many pupils report things taking them longer too. Staff need to be mindful of the amount of work that they ask pupils to do.
- Provide opportunities for interaction with pupils. They value this.
- Information for students should all be posted on **'Google Classroom'**.
- For each lesson, please be consistent with how pupils submit work. Please ensure that all students are comfortable with this method of submission.
- We will all be learning during this period. How we respond to the challenges that face us will help to shape the way that our pupils act.